Population Growth - 1980 to 2020   *FORM AA*

Regulatory Basis: p.35, 20440, Appendix 1

Rating Panel Comments

66.2%

Age of Existing Library   *FORM A*

Regulatory Basis: p.37, 20440, Appendix 1

Rating Panel Comments

The library was built in 1962 and has not been renovated.

Rating Basis:
4 = No Existing Facility
3 = 1957 or older   RATING: 2
2 = 1958-1962
1 = 1963-1974
0 = 1975-Present

Date of Most Recent Structural Renovation
Rating Basis:
4 = No Renovation
3 = 1957 or older
2 = 1958-1962
1 = 1963-1974   RATING: 4
0 = 1975-Present

EVALUATION FORM
Haskett Branch Library (1047)

Condition of Existing Public Library   *FORM B*

Regulatory basis: p.37, 20440, Appendix 1,   RATING: [   ]
p.64, 20440, Appendix 3, 8(a)

Rating Panel Comments

Existing library is too old to successfully remodel. No infrastructure for technology, energy, HVAC, etc.

Structure does not comply with UBC and is not flexible for future change. Mechanical is 40 years old - ductwork undersized for present load and computer load; non-ADA compliant, noisy, overcrowded, technology infrastructure inadequate, spatial relationships are poor.

Major deficiencies of the existing library: structure not in compliance with current UBC; mechanical systems beyond their useful lives; non-compliance with ADA codes; inadequate telecommunication infratsructure; inadeqaute acoustical control; inappropriate spatial relationships and inadequate space flexibility; inefficient energy use; inadequate lighting; site is appropriate in terms of visibility and proximity to residential areas and schools.

Factors Considered:	R1	R2	R3	R4
Structural	4	4	4	4
Lighting	4	4	4	4
Energy	4	4	4	4
Health & Safety	4	4	4	4
ADA	4	4	3	4
Acoustical	4	4	4	4
Flexibility	4	4	4	4
Spatial Relationships	4	4	4	4
Site Considerations	1	1	2	0
Total	33	33	33	32
	3.7	3.7	3.7	3.6

EVALUATION FORM
Haskett Branch Library (1047)

Community Library Needs Assessment   *FORM F*

RATING: [   ]

Regulatory Basis: p.26, 20440 (d) (2) an d p.61, 20440, Appendix 3

Rating Panel Comments

A very comprehensive Needs Assessment with a great deal of community input.

Exceptionally well-conducted needs assessment identifying service needs of specific organizations, students, demographic makeup of this community. Focus groups and community meetings, pin map studies of users, school profiles of student populations, usage reports from the automated system, interviews with key stakeholders were all conducted. A thorough analysis of each demographic element incorporated detailed service implications. Twelve schools were examined individually to study K-12 needs. Needs of of seniors were also studied. The alaysis supports the need for a larger facility.

The needs assessment process included input from a broad representation of the community in a variety of methods, including focus groups, stakeholder interviews, and community meetings as well as a thorough study of the clientele, which included mapping user residences and studying automated system reports in addition to analyzing demographic data. A study of the schools included in the service area was also conducted to examine the needs of K-12 students. Input was carefully analyzed and logical library service needs were determined.

Rating Basis:
1. Methodology & Community Involvement.
2. Community Analysis/Community agencies & organizations, service area.
   demographics
3. Analysis of service needs/consistency with demographics.
4. Service limitations for existing facility (if applicable).
5. Space Needs Assessment.
6. Needs of K-12 Student Population, if applicable.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	3
3	4	4	4	3
4	4	4	4	3
5	4	4	4	3
6	4	4	4	4
Totals	24	24	24	20
	4.0	4.0	4.0	3.3

EVALUATION FORM
Haskett Branch Library (1047)

Library Plan of Service   *FORM G*

Regulatory Basis: p.67, 20440, Appendix 4   RATING: [   ]
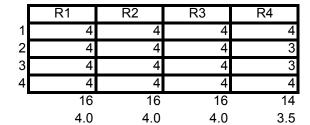

Rating Panel Comments

Plan of Service follows the Needs Assessment very closely.

Plan of Service is responsive to needs identified. The branch has its own mission statement, specific to that community's population characteristics. Goals and objectives, as well as service indicators, are detailed and address each level of need - e.g., high school students, adults - to be implemented through tutoring, storytimes, presentations, computer skills development, and access to electronic resources.   Joint venture projects are all addressed, and detailed implementation plans are provided. The plan of service is designed to meet the needs of this community as an "anchor" in Anaheim Public Library's Strategic Plan and Vision for branch services in West Anaheim. The plan also includes this branch serving as a base for a second Anaheim Public Library Bookmobile, which enhances the library's ability to extend collections and services into underserved neighborhoods within West Anaheim.

The plan of service is responsive to the needs assessment findings. Goals and objectives are well written, giving specific implementation steps under each objective. Service indicators are primarily numerical in nature, and will not provide a qualitative assessment of the service.

Rating Basis
1.How Project responds to Needs of Residents.
2.How well mission, roles, goals, objectives, service indicators are documented.
3.Types of services well documented.
4.How project fits into jurisdiction-wide Plan of Service.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	3
3	4	4	4	3
4	4	4	4	4
Totals	16	16	16	14
	4.0	4.0	4.0	3.5

EVALUATION FORM
Haskett Branch Library (1047)

Library Building Program   *FORM H*

Regulatory Basis: p.69, 20440, Appendix 5   RATING: [   ]

Rating Panel Comments

Building program implements plan of service.

The building program incorporates virtually all the elements required in the needs assessment. The general requirements section is very thorough, addressing technology from a telecommunications standpoint as well as from a service standpoint. Space adjacencies and relationships are exceptionally well done, providing several graphic representations to encompass required detail within major building divisions.

Rating Basis:
1. How well Building Program implements Plan of Service.
2. How well Building Program documents general requirements for Library Building.
3. How well are the Spatial Relationships described.
4. How well are individual spaces sized and described.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
Totals	16	16	16	16
	4.0	4.0	4.0	4.0

EVALUATION FORM
Haskett Branch Library (1047)

Conceptual Plans   *FORM I*

Regulatory Basis: p.27, 20440 (d) (5)   RATING: [   ]

Rating Panel Comments

Plans give good spaces for Homework Centers, study rooms -- separates kids, adults and teens.

Actual and program square footages are shown. Non-assignable square footage is not shown (but is designated in building program). All Joint Use project spaces are designated. No elevation or section drawings were submitted.

The conceptual drawings implement many of the requirements of the building program well, but some significant spaces do not meet the square footage requirements. The circulation workroom is almost 30% smaller than programmed; the adult services area and the refreshment nook are each over twice as large as programmed; and children's services is 40% larger than programmed. Not all spaces designated in the building program are shown on the floor plan and may have been combined with other areas by the architect, which may account for the differences in square footages (e.g., young adult services; browsing area; and audiovisual services. Non-assignable square footage is not shown on the plan. Elevations and building sections were not included in the submittal.

Rating Basis:
1. How well the net-assignable square footage on plan matches BP, PoS and NA
2. How well the non-assignable square footage on plan matches BP, PoS and NA
3. How well Spatial Relationships on plan match what was called for in BP, PoS, and NA
4. How well the elevations, sections and specification implement the BP and PoS

	R1	R2	R3	R4
1	3	4	4	2
2	1	4	3	2
3	3	4	4	3
4	0	0	0	0
Totals	7	12	11	7
	1.8	3.0	2.8	1.8

EVALUATION FORM
Haskett Branch Library (1047)

Joint Use Cooperative Agreement   *FORM J*

Regulatory Basis: p.60, 20440, Appendix 2   RATING: ☐

Rating Panel Comments

The Joint Use Agreement is further explained in the Plan of Service. With that more specific information, it seems like a very viable Joint Venture project.

Agreement is contingent on grant award.

The Joint Use services will be provided by both the library and school, staffing and hours are equally shared. A working Joint City/School District Committee will review operations and procedures on a consistent basis. Volunteers will be recruited and trained, but they are not a necessity for the operation of the program, rather an auxiliary support arm. Equal levels of funding for both City and School District. This is a long term mutually beneficial partnership.

Joint Use Agreement: Shared Electronic Services, Family Literacy Center, & Homework Center The agreement also mentions shared collections and collaborative staff development and the possibility of future cooperative services. A Joint Coordinating Committee comprised of members from both agencies will oversee the joint venture aspects on an ongoing basis. No specific levels of funding are mentioned, and all funds will come from the general funds from each agency. The school district will provide three Macintosh computers for placement in the public library, because that is the computer system in use at the schools. The primary source of cooperative endeavor appears to be the development of collaborative family literacy programs and resources for the Family Literacy Center in the public library. Both agencies also agree to reciprocal borrowing and coordinated collection development.

Rating Basis:
1. How well roles & responsibilities are defined.
2. How clearly are the joint library services described.
3. Appropriateness, adequacy, reasonableness of hours of service.
4. Appropriateness, adequacy, reasonableness of staffing/volunteers.
5. How well are ownership issues resolved.
6. Appropriateness, adequacy, reasonableness of sources & uses of funding
7. Appropriateness, adequacy, reasonableness of review & modification process.
8. How well the agreement demonstrates a workable, mutually beneficial long term partnership.

	R1	R2	R3	R4
1	4	4	4	2
2	4	4	3	2
3	4	4	4	3
4	4	4	4	2
5	4	4	4	3
6	4	4	3	2
7	4	4	3	3
8	4	4	3	2
Totals	32	32	28	19
	4.0	4.0	3.5	2.4

EVALUATION FORM
Haskett Branch Library (1047)

Joint Use: Needs of K-12 Students   *FORM K*

Regulatory Basis: p.67, 20440, Appendix 4   RATING: [   ]

Rating Panel Comments

Emphasis throughout application is placed on K-12. Floor plans confirm building program with good spaces for children and teens.

Needs of each age group are addressed. Branch mission provides specific services, spaces, and collections implementation plans for each age group.

Needs of K-12 students are addressed throughout the planning documents, as are all other user groups.

Rating Basis:
1. How the project responds to the needs of the K-12 students as expressed in Needs Assessment.
2. How well the mission, roles, goals and objectives are documented.
3. How well documented are the types of K-12 services.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
Totals	12	12	12	12
	4.0	4.0	4.0	4.0

EVALUATION FORM
Haskett Branch Library (1047)

Integration of Electronic Technologies   **FORM L**

Regulatory Basis: p.68, 20440, Appendix 4   RATING: [   ]

Rating Panel Comments

The library facility is to provide high speed connectivity to remote users at school, yet the school district provides access on a dial-up speed line. While having the District place 3 Macintosh computers for student use in the public library Windows environment is one type of shared electronic services; these are 56K dialup units. High-speed telecom access is mentioned as a future development. The software applications to be shared are not mentioned.

This is a responsive and exceptionally well written technology plan - each space and its technology application is explained in detail, including the joint venture shared electronic project. A separate component of the needs assessment was a study on how the library's electronic information potential could improve literacy training, reading achievement, and the role of this branch as a technology node for West Anaheim, extending future technology linkage. Specific technology uses are: laptop and PDA accommodation; computer labs in adult and youth areas; portable computer lab for on-site and outreach use; interactive video; video production lab; LCD presentations, Integrated Library System (web-based); 24/7 reference; online homework assistance; LAN for laptop access to internet; self-checkout; wireless; integration of sound systems and interactive video incorporated into storytime and study rooms. Will establish WAN with public school, including download capability.

Throughout the planning documents, technology is considered in balance with other library service solutions for all user groups in the community. Specific technology uses permeate the planning documents and include: teleconferencing and data projection capability in the conference room; high-speed telecommunication connections in conference and meeting rooms; telecommunication wiring in place throughout the building for library and user PCs; educational software for literacy programming; technology training for seniors; a variety of technology-related workshops in both English and Spanish designed to develop information and computer literacy; and a broad range of electronic information resources.

Rating Basis:
1. Appropriateness of the electronic technologies in Plan of Service, based on Needs Assessment.
2. How well the integration of electronic technologies is documented in the Plan of Service.
3. How well the integration of electronic technologies is in the Building Program.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	3	4
3	4	4	4	4
Totals	12	12	11	12
	4.0	4.0	3.7	4.0

4 = Outstanding
3 = Very Good
2 = Acceptable
1 = Limitations
0 = Serious Limitations

EVALUATION FORM
Haskett Branch Library (1047)

Appropriateness of Site   *FORM M*

Regulatory Basis: p.39, 20440, Appendix 1   RATING: [   ]

Rating Panel Comments

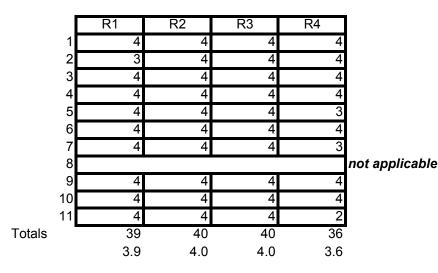New library will be built on site of old one, which has been there for 40 years.

Centrally located in service area, on existing/expanding property. Residents familiar with location. In addition to 27 bicycle racks, space for scooters and skateboards will be provided.

The proposed library will be built on the site of the existing public library, which will be razed. The site is centrally located within the service area and has been the library site for 40 years. The site is surrounded by four major thoroughfares, and five schools are within 1/4 mile of the library.   The east/west and north/south transit lines with 4 transit stops are also within 1/4 mile, and dial-a-ride service is also available. The library is accessible for pedestrians and cyclists, attracting 28% of the library users. Ample bicycle parking is planned.

Rating Basis:
1. Equal Access for all residents in Service Area.
2. Accessibility via Public Transit.
3. Accessibility via Pedestrian and Bicycle.
4. Accessibility via Automobile.
5. Adequacy of Automobile Parking.
6. Adequacy of Bicycle Parking.
7. Overall Parking Rationale.
8. Shared Parking Agreement (if applicable).
9. Visibility of site and proposed library
   building in service area.
10. How well site fits community context
    and planning.
11. Site selection process and summary.

	R1	R2	R3	R4
1	4	4	4	4
2	3	4	4	4
3	4	4	4	4
4	4	4	4	4
5	4	4	4	3
6	4	4	4	4
7	4	4	4	3
8				*not applicable*
9	4	4	4	4
10	4	4	4	4
11	4	4	4	2
Totals	39	40	40	36
	3.9	4.0	4.0	3.6

EVALUATION FORM
Haskett Branch Library (1047)

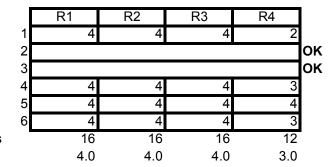### *Site Description*   *FORM N*

Regulatory Basis: p. 45, 20440, Appendix 1   RATING:

Rating Panel Comments

The library site is adequately sized and does not inhibit design solutions.

Rating Basis:
1. Adequacy of size of site.
2. Drainage problems.
3. Geotechnical problems.
4. Appropriateness of site configuration (Boundary Survey)
5. Appropriateness of site/surrounding area. (Visual Record)
6. Appropriateness of site based on placement of building, parking, access
   roads, pathways, expansion and parking.

	R1	R2	R3	R4	
1	4	4	4	2	
2					**OK**
3					**OK**
4	4	4	4	3	
5	4	4	4	4	
6	4	4	4	3	
Totals	16	16	16	12	
	4.0	4.0	4.0	3.0	

Financial Capacity   *FORM O*

Regulatory Basis: Bond Act p. 5, Section 19998 (a) (7)

Rating Panel Comments:

Applicant has committed to the on-going operation of the completed library.

EVALUATION FORM
Haskett Branch Library (1047)
Ratings Summary

BOND ACT CRITERIA	RATING	
Population Growth		**66%**
Age and Condition	3.5	
Needs of residents/response of proposed project to needs	4	
Plan of service integrates appropriate technology	4	
Appropriateness of site	4	
Financial capacity (new libraries only)		**yes**

New, 1st Priority - Joint Venture